



Systematic Theology 2 THEO5301 **New Orleans Baptist Theological Seminary** **Theological and Historical Studies Division** **Spring 2020**

Peter W. Kendrick, ThD
Professor of Theology and Culture
Office: North Georgia
Phone: 770-321-1606
Email: pkendrick@nobts.edu

Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. Each academic year, a core value is emphasized. This academic year, the core value is *Spiritual Vitality*. “*We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.*”

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course is: Christian Theological Heritage.

Course Description

This second course in systematic theology introduces the student to the doctrines of the work of Christ, salvation and the Christian life, the Holy Spirit, the church, and last things (eschatology). The biblical foundation and the relevant historical developments are considered in developing a comprehensive statement of Christian teaching concerning construction of a Christian understanding of each doctrine.

Student Learning Outcomes

The student, by the end of the course, should:

1. Be able to understand theological method and the doctrines of the work of Christ, salvation, the Holy Spirit, the church, and last things biblically, historically, and systematically.
2. Be able to apply theology by integrating these doctrines into a coherent, comprehensive, and consistent Christian worldview.
3. Be able to communicate these doctrines in the particular ministry calling and context of the learner.

Embedded Assignment

No embedded assignments

Prerequisite

No prerequisite courses are required. However, if you have not completed THEO5300 Systematic I or BSHS5310 Introduction to Biblical Hermeneutics, I would strongly recommend that you read both of the following books:

1. Macgregor, Kirk R. *Contemporary Theology: An Introduction*. Grand Rapids, MI: Zondervan, 2019. ISBN: 978-0-310-53453-2. This book is a great introduction to the various theologians and theological systems. Your textbooks assume that you are familiar with these theologians and theologies.
2. Fee, Gordon and Douglas Stuart. *How to Read the Bible for All its Worth: Fourth Edition*. Grand Rapids, MI: Zondervan, 2014. ISBN# 978-0-310-51782-5. This is an excellent introduction to the field of hermeneutics.

Textbooks

Required Textbooks

1. The Bible
2. Erickson, Millard J. *Christian Theology, 2nd ed.* Grand Rapids, 2001. This is an excellent standard theological textbook from a mildly reformed position.
3. Geisler, Norman L. *Systematic Theology in One Volume*. Minneapolis: MN, 2011. ISBN#978-0-7642-0603-0. Dr Geisler is a conservative evangelical scholar known first and foremost as a classical Christian apologist. His work is a great counter-balance to that of Erickson with an apologetic bent.

Required Books for two (2) Book Reviews

1. Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology*. Grand Rapids: Zondervan, 2007.
2. A book of your choosing from the topics covered in this course. You must have prior approval of the professor.

Course Teaching Methodology

The course will involve the following methodologies:

- *Reading all assigned materials*. The course is structured to correspond with assigned chapters in the textbook. Likewise, the tests are based upon your assigned reading as well as lectures and provided powerpoints.
- *Lectures and class room discussion*. The lectures and classroom discussions are designed to enhance and provide additional materials not necessarily covered your reading assignments.
- *Tests*. There are tests to assess requisite knowledge.
- *Book Reviews*. The purpose of this exercise is to increase your knowledge in a particular area and to develop your competencies in analytical thinking, and critical writing.
- *Integrative Papers*. The purpose of this exercise is to assist you to synthesize and then integrate the lessons from history into your own life and ministry.

COURSE NOTES AND OTHER MATERIALS

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This is a class room hybrid. The tools of classroom instruction are paired with the online learning environment through Blackboard. It is required that you have sufficient internet access to complete the course. You will not be able to function in this course with dial-up internet access. You will be informed by the Blackboard administrator when the blackboard portion of the course is accessible

Course Requirements

All assignments are due on or before class begins of the due date listed in the course schedule below.

1. Reading and Quizzes: Students are expected to read the required textbooks. Quizzes will cover the assigned reading materials, notes, and vocabulary list from below. The Quizzes are 10-15 minutes in length depending upon the number of questions. The Quizzes must be completed on or before the beginning of class on Tuesday of each week. **All quizzes are to be taken without the benefit of any study aids or text books.** Without comprehensive exams these quizzes are the primary evaluation of comprehension of the required materials covered in this course.

Vocabulary and Bible List for Quiz		
<u>Vocabulary List 1:</u>	<u>Vocabulary List 2:</u>	<u>Vocabulary List 3:</u>
Atonement Atonement, Example theory of Atonement, Governmental theory of the Atonement, Limited Atonement, Moral-influence theory of Atonement, Penal-Substitution theory of Atonement, Ransom theory of the Atonement, Unlimited Descent into Hell Theology of the Cross Mark 10:45 1 Peter 1:18-19	Ascension of Christ Christ, Exaltation of Christ, Humiliation of Expiation Imputation Propitiation Recapitulation Reconciliation Resurrection Session 2 Corinthians 5:17-21 1 Corinthians 15:1-8	Determinism Election Fatalism Foreknowledge Grace, Common Grace, Special Predestination Preterition Reprobation Total depravity Acts 20:22-24 1 Peter 2:1-5
<u>Vocabulary List 4:</u>	<u>Vocabulary List 5:</u>	<u>Vocabulary List 6:</u>
Arminianism Augustinianism Effectual calling Grace Irresistible grace Plagiarism Penance Regeneration Repentance Semi-Plagiarism Titus 3:5 John 16:8-11 Romans 6:1-4	Adoption Apostasy Assurance of salvation Communion of saints Eternal security of the believer Justification Merit Perfectionism Perseverance, Doctrine of Sanctification Galatians 4:5 1 John 5:11-13	Body of Christ Church discipline Heresy Invisible church, the <i>Kerygma</i> <i>Koinonia</i> Laity Missions Schism Sect Spiritual warfare Visible church Acts 1:8 1 Peter 2: 9-10

	Ephesians 4:30 1 Peter 1:13-16	Matthew 28:18-20
<u>Vocabulary List 7:</u> Affusion Anathema Consubstantiation Ecumenism Excommunication Free churches Immersion Real presence of Christ Separation of church and state Spiritual presence Transubstantiation Worship Acts 2:42 1 Corinthians 5:6-8	<u>Vocabulary List 8:</u> Apostolic succession Baptism, believers' Congregational form of church government Episcopacy Eucharist <i>Ex cathedra</i> <i>Ex operer operato</i> Memorialism Paedobaptism Papacy Presbyterianism 1 Corinthians 12:7-11 Galatians 5:22-23	<u>Vocabulary List 9:</u> Amillennialism Annihilationism proper Antichrist Chiliasm Dispensationalism Eschatology Immortality Parousia Postmillennialism Premillennialism Prophecy Rapture, the Romans 8:1 1 Timothy 4:13-18
<u>Vocabulary List 10:</u> <i>Apokatastasis</i> Beatific vision Conditional immortality <i>Filioque</i> Hades Intermediate state Limbo Paraclete Purgatory Sheol Universalism John 14: 1-4 Matthew 25:41 Mark 9:43-48		

2. Written Assignment –

- a. **Written Assignments** - All writing assignments must meet the specific rubric provided and reflect master's level scholarly thinking and writing. Assignment will include the following:
- i. **Book Reviews** [use ***Book Review Rubric***]: Students are required to submit two (2) book review:
 1. Required: Tennent, Timothy C. *Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology*. Grand Rapids: Zondervan, 2007.
 2. Choose any book from the topics in this course. You must have prior approval of the professor.
 - ii. **Interaction Assignments** [use ***Interaction Assignment Rubric***]. Students are required to submit four (5) interaction assignments. The interaction assignments are designed to integrate cognitive learning and ministry application. Use the

Bible, the two textbooks as well as at *least 4 other sources*. There is no page limit but front matter must be in NOBTS Turabian format. Each of the essays are persuasive essays – you must arrange your argument in such a manner as to persuade the reader/listener to accept your point of view.

1. **Assignment 1:** Choose the appropriate assignment below:
 - a. **If you have never taken Systematic 1 with me:** Using the definition of systematic theology given by B.A. Demarest in Elwell's Evangelical Dictionary of Theology, explain how it relates to three other disciplines of theology: biblical theology, historical theology, and philosophical theology. Which of the four approaches is the most important in your current or future ministry context. 500-1000 words in length (No less than 1 page and no more than 3 pages of running text).
 - b. **If you have taken Systematic I with me:** What are the most pressing cultural issues facing Christians in 2018 and what will Christian faithfulness look like in light of those issues. 500-1000 words in length (No less than 1 page and no more than 3 pages of running text).
2. **Assignment 2:** Non-Christians and Christians alike ask the question, "Why did Jesus have to die on the cross? Could God have done it another way? If God loves us, like the Bible says, why could He not just forgive us?" Formulate in your own words your doctrinal conviction about why Jesus had to die in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.
3. **Assignment 3:** Hans Kung affirmed: "Without Easter there is no Gospel . . . no faith, no proclamation, no Church, no worship, no mission in Christendom." Paul wrote: "But if there is no resurrection of the dead, then Christ has not been raised; and if Christ has not been raised, then our preaching is without foundation, and so is your faith" (I Cor 15:13-14). Formulate in your own words your doctrinal conviction about the resurrection of Jesus in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.
4. **Assignment 4:** Professing believers sometimes ask, "Can I lose my salvation?" The 2000 BF&M states: "All true believers endure to the end. Those whom God has accepted in Christ, and sanctified by His Spirit, will never fall away from the state of grace, but shall persevere to the end. Believers may fall into sin through neglect and temptation, whereby they grieve the Spirit, impair their graces and comforts, and bring reproach on the cause of Christ and temporal judgments on themselves; yet they shall be kept by the power of God through faith unto salvation." But not all scholars are in agreement. Read the essay by I. Howard Marshall, "The Problem of Apostasy in New Testament Theology," and formulate in your own words your doctrinal conviction on the perseverance of the believer in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.
5. **Assignment 5:** Sanctification is all about living in the light of Christ's return (1 Peter 4:7-11 and elsewhere). Read D. Edmond Hiebert's article

“Living in the Light of Christ’s Return: An Exposition of 1 Peter 4:7-11” and formulate in your own words your doctrinal conviction about how Christians must live in a logically consistent and adequate way, organizing your conclusions in ways you can explain clearly, support biblically, communicate effectively, and persuade reader/listener.

3. **Participation in class:** Involvement in classroom discussion is vital to the learning objectives of this course. The professor will typically ask questions drawn from the reading assignments and other posted items.

Evaluation of Grade

The student's grade will be computed as follows:

Item		NOBTS Grading
Reading/Quizzes	38%	A= 93-100
Book Reviews (2)	10%	B= 85-92
Written Assignments Submission for grading (4)	45%	C= 77-84
		D= 70-76
		F=below 70
Class participation	7%	
Total	100%	

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

[Other items may be included, such as: expectations for reading assignments, policy on late assignments, academic honesty, classroom demeanor, extra credit]

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

<p>THEO5301 Systematic Theology Hybrid Schedule *The Professor has the discretion to change this schedule Class attendance is mandatory on dates listed WA = Written Assignment BKR= Book Review All work is due on or before the class meets</p>

Wk	Dates	Subject	Assignments/Quiz	Reading
1	Jan 27 (Hybrid)	The Person of Christ [Review] The Work of Christ Unit 1		E: 32-36 [Review] E: 37-38 The Christological Councils http://www.pbcc.org/dc/creeds/councils.html or for more in-depth http://www.ccel.org/ccel/schaff/npnf214.toc.html
2	Feb 3	Unit 2: Work of Christ	Q1	E: 37, 38
3	Feb 10 (Hybrid)	Unit 3: Work of Christ	Q2 BKR 1 Submission/Presentation	E: 38-40 G: 60-61
		Mardi Gra – No Class		
4	Feb 17	Unit 3A: Liberation Theology and the Work of Christ	Written Assignment 1 Due	
5	Feb 24 (Hybrid)	Unit 4: Election/Predestination	Q3	E: 40, 44 G: 59, 64, 65, 66
6	Mar 2	Unit 5: Conversion, Regeneration	Q4 WA 2 Due	E: 45 G: 68
7	March 9 (Hybrid)	Unit 6: Justification, Adoption, Union with Christ	Q5 BKR 2 Submission	E:46 G:62
Spring Break Mar 16-20				
8	March 23	Unit 7: Sanctification	WA 3 Due	E: 47 G: 62
9	March 30	Unit 8: Perseverance/Apostasy	Q6	E: 48 G: 63
10	Apr 6	Unit 9: Work of Holy Spirit	Q7 WA 4 Due	E: 41, 42, 52, 53
11	Apr 13	Unit 10: The Nature and Government of the Church	Q8	E: 50, 51, 52, 55 G: 70
12	Apr 20	Unit 11: Ordinances of the Church	Q9 WA 5 Due	E: 53-54 G: 74
13	Apr 27	Unit 12: Eschatology Part 1 - Introduction		E: 56, 58, 59 G: 83, 85, 86
14	May 4	Unit 13: Eschatology Part 2 – Individual Eschatology	Q10	E: 57, 60 G: 77-81
15	May 11	Unit 14: Final Things		

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